

# **The Islamia University of Bahawalpur**

## **Department of History**

### **Scheme of Study for BS/Bachelors**

|                  |                               |
|------------------|-------------------------------|
| Course Title     | History of Europe (1453-1789) |
| Credit Hours     | 3                             |
| Level            | BS/Bachelors                  |
| Term             | Spring 2020                   |
| Instructor       | Muhammad Ahsan                |
| Instructor Email | ahsanghzali@gmail.com         |

### **Course Objectives:**

The objective of this paper is to acquaint the students with the major developments in European politico-economic scenario since the Renaissance till the end of the French Revolution:

- 1)To impart the students about the historical significance of the dawn of Modern Age.
- 2)To study about the Reformation and Counter Reformation.
- 3)To under the power struggle that affected Europe during the period under review.

### **Teaching Methodology**

- Online/Offline Lecture Delivery (LMS in collaboration with interactive Audio/video conferring tools readily available as free source)
- Online classrooms (LMS/Moodle/Blackboard/Google Classroom)
- This course will enable students to complete academic work in a flexible manner. Course materials and access to the online learning management system will be made available to each student. Online tasks include discussion questions, examinations, and individual assignments submitted for review and evaluation by the faculty member. Assigned faculty will support the students throughout this course.

## **Criteria for Students Evaluation**

- Assignments
- Quizzes
- Discussions
- Tests/Exams

## **Curriculum Contents:**

- 1.Introduction; Geography and Historical Background
- 2.Renaissance: causes, course and Impact
- 3.Discovery of the New World
- 4.Reformation and Counter reformation: Causes, course and consequences—Martin Luther and the Rise of Protestantism.
- 5.Europe-Ottoman Relations
- 6.Dynastic System: Houses of Bourbon, Orange and Hapsburg
- 7.Scientific Revolution and its Impact on Religion, Socio-Political life.
- 8.Age of Enlightenment: Philosophers, new trends, enlightened despots.
- 9.England-Tudor Dynasty, British Policy of Expansion and Glorious Revolution.
- 10.Russia: Peter The Great, Warm Water Policy, Catherine The Great.
- 11.French Revolution 1789

## **Course Materials**

### **Lecture Notes**

- PowerPoint slides and notes

### Core Books:

- Viault, Birdsall S, Modern European History: The History of Europe Since the Late Middle Ages, Penguin Group,2005.
- Lee, Stephen J., Aspects of European History, 1494-1789 (Routledge,Chapman & Hall, 1984.)

### Web Based Readings (Online Accessible):

- <https://libguides.colostate.edu/History/medeurope>  
(A comprehensive set of readings available online – mostly free)
- <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=18&ved=2ahUK EwinudulutPoAhXL3YUKHc2nAE0QFjARegQIBxAB&url=https%3A%2F%2Fwww.open.edu%2Fopenlearn%2Fhistory-the-arts%2Fearly-modern-europe-introduction%2Faltformat-printable&usg=AOvVaw3R4bwHEISU8wW7hwEgQoc4>